

Academic Administrators Special Interest Group
SECTION FOR EDUCATION
AMERICAN PHYSICAL THERAPY ASSOCIATION

Current Language

Article II – Object

Current Language

The object of the Academic Administrator’s Special Interest Group is to provide a forum for the exchange of information about administrative aspects of physical therapy educational programs and serves as an advocacy group for academic administrators around issues of concern in physical therapy education.

Proposed Language

The Academic Administrators Special Interest Group (AASIG) serves as a forum for the sharing and exchange of information about administrative aspects of physical therapy educational programs. It also serves as an advocacy group for academic administrators around issues of concern in physical therapy education. Academic administrators have established a recognized voice through AASIG to influence the policies of our Association, key organizations such as the Commission on Accreditation in Physical Therapy Education (CAPTE) and the Federation of State Boards of Physical Therapy (FSBPT), as well as institutions of higher education. The chief means for achieving these ends is the annual Fall meeting, which presents a balanced agenda of informational/educational programs and advocacy forums in which future directions for PT education can be debated and shaped.

Article III – Functions

Current

- A. To provide mechanisms for communication among academic administrators in physical therapy education.
- B. To provide input to the physical therapy community regarding matters relating to the administration of physical therapy education programs.
- C. To identify areas of concern related to physical therapy education.
- D. To represent the Special Interest Group to the Section for Education.
- E. Plan programs of special interest to the group.

- F. Provide representation to the Section for Education Bulletin.
- G. Plan programs to coordinate with other special interest groups within the Section.
- H. Provide a mechanism for communication and exchange of information to higher education administrators and other communities of interest.
- I. Promote cooperation among Special Interest Groups to achieve the goals of the Section.

Proposed (Changes in bold print)

- A. To provide mechanisms for **the exchange of information** among academic administrators in physical therapy education.
- B. To provide input to the physical therapy community **and other communities of interest (e.g. CAPTE, FSBPT)** on matters relating to the administration of physical therapy education programs.
- C. To identify **and provide input to relevant communities of interest (e.g. CAPTE, FSBPT)** on areas of concern related to physical therapy education.
- D. **To communicate with the Education Section and the American Physical Therapy Association (APTA) Department of Education.**
- E. **To plan and offer informational/educational** programs of special interest to the group.
- F. **To** provide representation to the Education Section Bulletin.
- G. **To coordinate and offer informational/educational** programs with other Special Interest Groups within the Section (**e.g. Clinical Education SIG**).
- H. To provide a mechanism for communication and exchange of information to higher education administrators and other communities of interest.
- I. **To** promote cooperation among Special Interest Groups to achieve the goals of the Section.