

**2007 Educational Leadership Conference
October 5-7, 2007
Minneapolis, MN**

Education Research: The Road to Excellence

Session Objectives:

- 1) Discuss education research agenda and specific examples of clinical education research
- 2) Discuss different approaches to developing education research
- 3) Provide example strategies to successful funding in education research
- 4) Discuss example strategies to successful scholarship in education research
- 5) Discuss and identify macro approaches to education research
- 6) Develop a working template for education research development

Session Outline:

- I. **Introductions: Mapping out the Session**
Mary Rodgers, PT, PhD
- II. **Preparation and Conduct of Research: Tips to getting the work done**
Heidi Dunfee, PT, DScPT
Margaret Plack, PT, EdD
- III. **Support Strategies from the Leadership**
Karen Hayes, PT, PhD, FAPTA
- IV. **Educational Research in Physical Therapy: Where do we want to go?**
Gail Jensen, PT, PhD, FAPTA
- V. **Faculty Development: A Necessary Strategy**
Majka B. Woods, PhD
- VI. **Panel Discussion/interaction with audience**
Panel members: H Dunfee, M Plack, K Hayes, M Woods, G Jensen,
joined by Dr. Jody Gandy, Director, APTA's Department of Physical
Therapy Education

Speakers:

Heidi Dunfee, PT, DScPT

Dr. Heidi Dunfee is the Center Coordinator of Clinical Education with the Mayo Clinic, Rochester, Minnesota. She received her DScPT degree from University of Maryland. Dr. Dunfee has been a physical therapist for 23 years and has been a clinical education coordinator on an acute rehabilitation unit for over 18 years having worked with over 650 students on their clinical experiences. She is serving her second term as the Clinical Education Co-Chair of the Clinical Education Special Interest Group for the Education Section of the APTA. She is an APTA Trained Clinical Instructor and a member of the Clinical Instructor Education Board. Dr. Dunfee is an adjunct faculty member with the Mayo School of Health Sciences Physical Therapy Program and a volunteer faculty with the University of Maryland, Baltimore.

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Margaret Plack, PT, EdD

Dr. Plack is Associate Professor and Director of the Doctor of Physical Therapy Program at George Washington University, Washington, DC. Dr. Plack received her Baccalaureate degree in Physical Therapy from New York University in 1978. She went on to receive her Masters degree in Physical Therapy with a Specialty in Developmental Disabilities from New York University in 1992. She received her Doctor of Education degree in Adult Education from the Department of Organization and Leadership at Teachers College, Columbia University in New York where she studied how students and new graduates learn communication and interpersonal skills essential for physical therapy practice. Dr. Plack has over 25 years of clinical practice in pediatrics, more specifically in working with children with developmental disabilities. She has held a variety of leadership positions in both the clinical and academic settings. Her research interests include professional development, reflective practice, and curricular outcomes.

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Karen Hayes, PT, PhD, FAPTA

Dr. Hayes recently retired from her position as the Associate Chair for Professional Education in the Department of Physical Therapy and Human Movement Sciences at Northwestern University Feinberg School of Medicine. For the last ten years, she has been a member of a group of investigators funded by the National Institutes of Health to study progression of knee osteoarthritis. She has served on the APTA Awards Committee, the Editorial Review Group for the *Guide to Physical Therapist Practice*, and the Education Resource Group to determine the APTA Education Research Agenda and the Task Force on Preferred Prerequisites and Centralized Application Service. She is currently on the Editorial Board for the *Journal of Physical Therapy Education*. She has authored many peer-reviewed articles, books, and book chapters. Dr. Hayes has received from APTA the Rose Excellence in Research Award, the Chattanooga Research Award, the Dorothy E. Baethke - Eleanor J. Carlin Award for Teaching Excellence, and is a Catherine Worthingham Fellow.

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Gail M. Jensen, PT, PhD, FAPTA

Dr. Jensen is Dean, Graduate School and Associate Vice President in Academic Affairs, Professor of Physical Therapy, School of Pharmacy and Health Professions and Faculty Associate, Center for Health Policy and Ethics at Creighton University. She holds a B.S. degree in education from the University of Minnesota, an M.A. in physical therapy and Ph.D. in educational evaluation both from Stanford University. Dr. Jensen's educational research interests span the areas of clinical reasoning, development of expertise, qualitative research, interprofessional education, and assessment. Dr. Jensen has served on several editorial boards and is currently associate editor for *Physiotherapy Research International*, *Physiotherapy Theory and Practice*, and was recently appointed to the Editorial Board of *Qualitative Health Research*. She has collaborated on several books, including *Handbook of Teaching for Physical Therapists (2nd edition, 2002)*, *Expertise in Physical Therapy Practice (2nd edition, 2007)*, and *Educating for Moral Action: A Sourcebook in Health and Rehabilitation Ethics*. She was a recipient of the American Physical Therapy Association's Golden Pen Award and is a Catherine Worthingham Fellow of the APTA.

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Majka Woods, PhD

Dr. Woods is Associate Director of Medical Educator Development and Scholarship at the University of Minnesota Medical School in Minneapolis, MN. Dr. Woods has a broad variety of research interests including educational systems, the use of innovative educational initiatives, and collaborative research practice. Her background is in educational theory, research methodology, instrument design and evaluation, and statistical design.

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