

Educational Research: The Road to Excellence
Educational Leadership Conference
October 5-7, 2007
Minneapolis, MN

**Educational Research:
The Road to Excellence**

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EDUCATIONAL LEADERSHIP CONFERENCE 2007
American Physical Therapy Association
Education Section
Minneapolis, MN
October 5 - 7, 2007

Objectives

- Discuss approaches to developing educational research
- Provide examples for successful funding in educational research
- Discuss example strategies for successful scholarship in educational research

Objectives

- Discuss the education research agenda and specific examples of clinical education research
- Discuss and identify macro approaches to education research
- Develop a working template for education research development

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Research in the Clinic

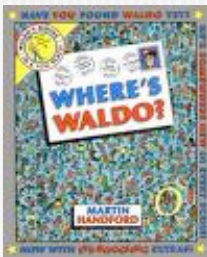
- Fear of the unknown
- Where to find support
- How to implement ideas
- What direction to turn
- What to do when the traffic becomes crazy



Clinicians natural reaction to research



How to find support



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Support

- Faculty mentors
- Workshops and conferences
- Benefits are two way streets
- Ongoing mentoring
- Family of support
- Identify those 'in the know'



Clinician Road Blocks

- Knowledge of funding
- Knowledge of IRB
- Knowledge of process
- Time
- Clinic support
- Intrinsic value
- Extrinsic value



Be Prepared for DETOURS

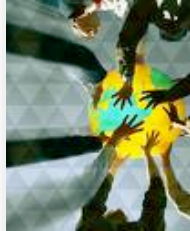
- Time
- Denial
- Changes
- Pilot
- Rewrites
- Reviews
- Organization



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Support System

- Continuous learning
- Progressive learning
- Evolution of learning
- Reflection
- Communication
- Shared vision
- Motivator
- Solicit new ideas



Support System

- Individuals provide a road map and steps in the process
- Never assume what the other person may know or understand
- Check & balance
- Review & guidance
- Compare & contrast



Research Becomes Manageable



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Research Goals and Outcomes



People who share a common direction and sense of community can get where they're going quicker and more easily because they are traveling on the strength of one another.

Small Group Discussion

- Do you or could you develop a clinician/faculty relationship?
- How does the area clinical consortia work with faculty in research avenues? Could this be a relationship?
- Identify key roadblocks to utilizing clinicians in research.
- How do we motivate for intrinsic and extrinsic value to our colleagues to engage in research?

Thank you....to my mentors

- Dr. Maryanne Driscoll
- Dr. John Hollman
- Dr. Margaret Plack
- Dr. Aaron Rindflesch

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