

Integrating A Health and Wellness Service Learning Experience Into a Physical Therapy Curriculum



Clinical Practicum Courses

- 3 Courses over 3 Semesters
- Integrated Clinical Experience
 - Wellness oriented
- Service Learning
- Pro-Bono

Purpose/Rationale

- Integration of classroom and clinical experience with core faculty
- Promote service learning
- Prepare students to become Clinical Instructors

Description

- 3 courses over 3 sequential semesters
 - T/TH 9:30 – 11:30
 - 2nd, 3rd and 4th semesters
- Peer Mentoring Cycle
 - Learning, Doing, Teaching
- Students work with at least 2 clients each semester

Description

- Clients
 - Retired Nuns living in Mother Houses
 - Low income assisted living center
 - Dialysis Center
 - Informal Referral

Description

- Student Assessment:
 - Generic Abilities
 - CPI
 - Midterm and Final
 - Progressively more complex library research papers
 - Goals set and progress is monitored

Description

- Course Assessment:
 - Student Debriefing
 - Full-time Clinical Instructor feedback
 - Faculty observations
 - Client feedback
 - Changes implemented

Description

- Client Assessment:
 - Client Feedback
 - Review of documentation
 - Progress toward goals

Observations/Conclusions

- Better student-client interpersonal action
- Improved student confidence
- An appreciation for service learning
- Improved clinical teaching and supervisory skills

Observations/Conclusions

- Requires commitment of faculty time
- Address problem clinical behaviors prior to the first full-time clinical experience
- Verify classroom skills carryover into the clinic