

EDUCATIONAL LEADERSHIP CONFERENCE:

*A national meeting for academic and clinical educators
in physical therapy education*

October 1-3, 2010

Hyatt Regency
San Antonio, Texas



 EDUCATION
SECTION
American Physical Therapy Association

 APTA
American Physical Therapy Association

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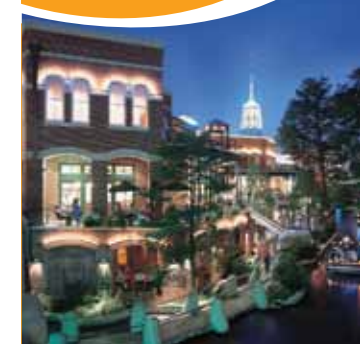
Platinum



Gold



Silver



SCHEDULE

SCHEDULE

Friday, October 1

- 7:30 am–8:00 am **Registration & Continental Breakfast**
- 8:00 am–10:00 am **Physical Therapy Education at a Crossroad: Meeting the Demands of Practice and Education** (AASIG and CESIG)
Jan Gwyer, PT, PhD, Laurie Hack, PT, PhD, Gail Jensen, PT, PhD, Elizabeth Mostrom, PT, PhD, Terry Nordstrom, PT, EdD, Bridget C. O'Brien, PhD, Molly Sutphen, MD, PhD
- 10:00 am–10:15 am **Break**
- 10:15 am–12:00 pm **Physical Therapy Education at a Crossroad: Meeting the Demands of Practice and Education** *Continued* (AASIG and DCEs)
Collaborative Teaching and the PT–PTA Relationship (CESIG)
Lori Khan, PT, DPT, MS, CCI
- 12:00 pm–1:30 pm Lunch (on your own)
- 1:30 pm–3:30 pm **Physical Therapy Education at a Crossroad: Meeting the Demands of Practice and Education** (Focused Roundtable Discussion) (AASIG)
Mentoring Professionalism in Clinical Education (CESIG)
Nora J. Francis, PT, DHS, OTR, Alice Jane Salzman, PT, EdD
Enhancing Education Outcomes Using Clinical Prediction Rules as Part of the Physical Therapist Education Curriculum (CESIG)
Michael Connors, PT, DPT, Clayton Holmes, PT, EdD, MS, ATC
- 3:30 pm–3:45 pm **Break**
- 3:45 pm–5:30 pm **Panel Summary of Roundtable Discussion**
Pursuing Excellence in Academic Physical Therapy: Using the Experiences of Pharmacy as a Model Process (AASIG)
Evidence at Your Fingertips: Leveraging Web Tools to Enhance Information Gathering (CESIG)
Eric Robertson, PT, DPT, OCS

Saturday, October 2

- 8:30 am–11:30 am **Academic Administrators SIG Business Meeting**
Open Forum: Clinical Education (CESIG)
- 11:30 am–1:00 pm Lunch (on your own)
- 1:00 pm–3:00 pm **Pursuit of Excellence in Physical Therapy Education: A History of Pharmacy Education's Experience** (AASIG)
Lucinda Maine, PhD, Ruth E. Nemire, PharmD, EdD
Clinical Education Research Platforms (CESIG)
- 3:00 pm–3:15 pm **Break**
- 3:15 pm–5:00 pm **Applying Pharmacy's Institute Model to Establishing Excellence in Physical Therapy Clinical Education** (AASIG & CESIG)
Lucinda Maine, PhD, Susan M. Meyer, PhD
- 7:00 pm **Diversity Dinner**
More details [here](#).

Sunday, October 3

- 8:00 am–10:00 am **Applying Pharmacy's Institute Model to Establishing Excellence in Physical Therapy Clinical Education** *Continued* (AASIG)
- 8:00 am–11:30 am **Clinical Education Roundtable: Current Topics** (CESIG)
PTA Workgroups (PTA Educators SIG)



SESSIONS

Collaborative Teaching and the PT–PTA Relationship

This presentation focuses on the development of the physical therapist–physical therapist assistant relationship through experiential learning in both academic and clinical settings at all levels. The session will include case studies, evidence-based practice, practical assessment of the PT–PTA relationship in academia and the clinic, and discussion of current issues regarding collaborative working mediums between the PT and PTA.

Enhancing Education Outcomes Using Clinical Prediction Rules as Part of the Physical Therapist Education Curriculum

Clinical prediction rules (CPRs) are statistically validated decision-making algorithms aimed at providing clinicians with guidance in developing a diagnosis, prognosis, or intervention plan of care. Using data from the examination and evaluation process, CPRs aid in formulating a diagnosis, prognosis, or potential response to an intervention. For the new clinician, clinical prediction rules can be a valuable asset in developing clinical decision-making skills. This course will provide an overview of clinical prediction rules in a physical therapist education program curriculum, ranging from research projects to the development of clinical decision-making skills. Participants will be provided with the most effective teaching and learning strategies when using CPRs in physical therapist education programs.

Evidence at Your Fingertips: Leveraging Web Tools to Enhance Information Gathering

A critical barrier to successful evidence-based practice is the ability to efficiently seek and find information in light of the demands of a busy day. This session will describe the use of modern Web tools as a critical part of evidence-based practice, including the use of Web 2.0 tools such as RSS feeds, wikis, and social media tools. This session will include demonstrations on setting up a feed reader program rich with evidence-based practice resources and using the Web-based citation manager, Zotero, to set up a collaborative library.

Mentoring Professionalism in Clinical Education

Professionalism matters to patients! By serving as a clinical instructor, you serve as a role model for professionalism as you prepare the next generation of physical therapists and physical therapist assistants. In this session, we will address the following: What is professionalism? How do different generations perceive professionalism and work responsibilities? How can I use the adult workplace to promote student professionalism during full-time clinical internships? How can professionalism be evaluated? Participants will discuss these questions and learn, from clinical experiences, how to promote professionalism in students.

Physical Therapy Education at a Crossroad: Meeting the Demands of Practice and Education

Physical therapy education, like that of many other health professions, is at a critical crossroad in its development. This crossroad is forming within the education and practice environments, which are experiencing diminishing resources and increasing expectations for practice and demands for physical therapy. Some of the challenges at this juncture include increasing demands for evidence-based practice, a rapidly expanding base of knowledge that supports practice, growing demands for consumer direct access to physical therapy services, physical therapists as primary care practitioners, furthering requirements for interprofessional collaboration and professionalism in a complex health care system, and an escalating demand for and growth in fellowship and residency education.

The Carnegie Foundation has completed its Preparation for the Professions program, which included studies of physician and nursing education. The findings of these studies can be applied to physical therapy, with adjustments made for physical therapy's unique characteristics, challenges, and opportunities. This program will provide participants the opportunity to learn from the work of the Carnegie Foundation, explore the issues facing physical therapy education, and develop responses, both at the institutional and national levels.

SESSIONS

Pursuing Excellence in Academic Physical Therapy: Using the Experiences of Pharmacy as a Model Process

Members of the American Association of Colleges of Pharmacy (AACP) committed to support a professional program at the level of “doctorate” in 1992. Since that time, AACP has employed an array of strategies to assist members in establishing education excellence. Initiated in 1997, AACP engages teams from academic institutions in sessions to plan for program quality enhancement. In 2002, a series of manuscripts was published

critically analyzing curriculum development and assessment, sustaining a culture of scholarship, assuring excellence in distance pharmaceutical education, and promoting student professionalism.

This session will introduce the process that pharmacy has successfully implemented. Aspects of this process will then be used to facilitate discussion about pursuing excellence in physical therapy clinical education and the broader topic of pursuing excellence in physical therapy education

overall. The goal is for participants to understand the process for pursuing excellence established by pharmaceutical education and be able to practically apply this model to pursuing excellence in all aspects of physical therapy education.



SPEAKERS

Michael Connors, PT, DPT, is an assistant professor and director of clinical services and clinical residency programs for the Physical Therapy Program at the University of North Texas Health Science Center in Fort Worth, Texas. His research primarily focuses on evidence-based examination and intervention of shoulder and knee dysfunction, development of clinical prediction rules and outcome measures, and the identification of pathology in radiology of asymptomatic individuals. Connors has practiced in a variety of settings, but mostly in orthopedics and sports. He is the author of numerous continuing education courses and lectures both locally and nationally on a multitude of topics related to evidence-based rehabilitation.

Nora J. Francis, PT, DHS, OTR, has been a clinical educator since 1982 and an academic educator since 1993. She currently serves as assistant professor and assistant chair of clinical education with the Department of Physical Therapy and Human Movement Sciences of the Feinberg School of Medicine at Northwestern University. Her research interests focus on investigations of APTA's Physical Therapist Clinical Performance Instrument, the mentoring of physical therapist students, using online resources for patient and clinical education, and the performance of dynamic balance in patients with low bone-mass density.

Jan Gwyer, PT, PhD, is a professor in the Doctor of Physical Therapy Division at Duke University in Durham, North Carolina. She is an experienced

educational researcher and author, with a focus on facilitating professional development in students and developing clinical education curricula. Gwyer is a coauthor of *Expertise in Physical Therapy Practice*.

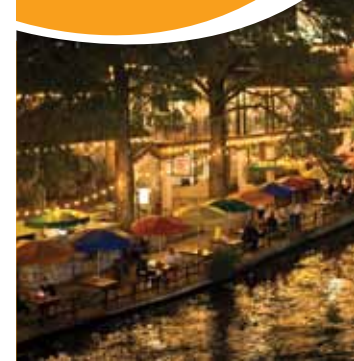
Laurie Hack, PT, PhD, received her BA from Wilmington College (Ohio) with a major in biology and a minor in religion, an MS from Case Western Reserve University, an MBA in health care administration from the Wharton School at the University of Pennsylvania, a PhD from the School of Education at the University of Pennsylvania, and her Doctor of Physical Therapy degree from the MGH Institute of Health Professions. She has extensive clinical experience in outpatient, nursing home, and home care practice, especially in geriatrics. Hack teaches in the areas of clinical decision-making, critical inquiry, and health care systems. She received the 1996 APTA Baethke-Carlin Award for Excellence in Academic Teaching. Hack's research interests include development of clinical expertise, supply and demand of physical therapy personnel, and the impact of changes in the health care system on the practice of physical therapy. She is a coauthor of *Expertise in Physical Therapy Practice*, 2nd edition, and is authoring a book on evidence-based practice. Hack has served APTA as president of the Section on Health Policy and Administration and the Education Section, as Pennsylvania chief delegate, and as a member of CAPTE. Hack is a Catherine Worthingham Fellow of APTA and currently serves on the APTA Board of Directors as secretary.

Clayton Holmes, PT, EdD, MS, ATC, is professor and chair of the Doctor of Physical Therapy Program at the University of North Texas Health Science Center. Holmes's area of expertise is in sports physical therapy, as well as spine. He has practiced in a variety of settings and has worked with world-class athletes as well as the general population during his 25 years as a physical therapist. He has been well published in the area of sports physical therapy and has lectured nationally and internationally on a myriad of topics.

Gail Jensen, PT, PhD, is a well known physical therapy educator and qualitative researcher. She serves as the chair for the Ethics Committee for the Nebraska Physical Therapy Association. Jensen is project director and co-investigator for a federally funded interdisciplinary training grant titled, "Building Collaboration: Collaborative Interdisciplinary Training Among Occupational and Physical Therapists With Native Americans in Rural Nebraska."

Lori Khan, PT, DPT, MD, CCI, is director and assistant professor of the Physical Therapist Assistant Program at Washburn University in Topeka, Kansas. She earned her Doctor of Physical Therapy degree from Creighton University in 2005. With over 15 years of clinical experience, Khan has presented internationally for the Bangladeshi Health Professions Institute and Physical Therapy Program in May 2010 and at the 2009 World Confederation on Physical Therapy Congress.

SPEAKERS



Lucinda Maine, PhD, is executive vice president and CEO of the American Association of Colleges of Pharmacy. She previously served as senior vice president for Policy, Planning, and Communications with the American Pharmacists Association and was involved with several initiatives to pursue excellence in pharmacy education. Maine served on the faculty at the University of Minnesota where she practiced in the field of geriatrics and was an associate dean at the Samford University School of Pharmacy. Maine is a pharmacy graduate of Auburn University and received her doctorate at the University of Minnesota.

Elizabeth Mostrom, PT, PhD, is professor and director of clinical education for the Program in Physical Therapy at Central Michigan University. She is a physical therapist, educational psychologist, and qualitative researcher. Mostrom's research has explored teaching and learning processes in a variety of settings, including clinical practice, clinical education, and classroom instruction. She has authored chapters in the *Handbook of Teaching for Physical Therapists*, *Expertise in Physical Therapy Practice*, and *Educating for Moral Action: A Sourcebook in Health and Rehabilitation Ethics*.

Ruth E. Nemire, PharmD, EdD, is associate dean for professional education and community engagement and professor of pharmacy practice at Touro College of Pharmacy. She received her baccalaureate in pharmacy from Ohio Northern University, a doctorate in pharmacy from the University of Toledo, a doctorate in higher education leadership from Nova Southeastern University, and completed a fellowship in epilepsy/neurology at the University of Miami College of Medicine. Nemire has published on global interdisciplinary education, public health, preceptor development, and articles relating to service learning. She has served in multiple elected leadership positions nationally for

the American Epilepsy Society and the American Association of Colleges of Pharmacy.

Terry Nordstrom, PT, EdD, is an associate professor and chair of the Department of Physical Therapy at Samuel Merritt University in Oakland, California. His area of research and teaching is in ethics and ethical reasoning among PT students. Nordstrom is a member of the American Council of Academic Physical Therapy (ACAPT) Organizing Committee and is part of the collaborative team working towards a comprehensive, national study of physical therapist education.

Bridget C. O'Brien, PhD, is an assistant professor in the Office of Medical Education at the University of California, San Francisco, where she teaches in the health professions education pathway and the Teaching Scholars Program. She received her BS from Cornell University, her MS from the Haas School of Business at the University of California, Berkeley, and her PhD from the Graduate School of Education at UC Berkeley. She was 1 of the 3 primary researchers for the Carnegie Foundation's Study of Medical Education. She is a co-author of the forthcoming *Educating Physicians: A Call for Reform of Medical School and Residency*.

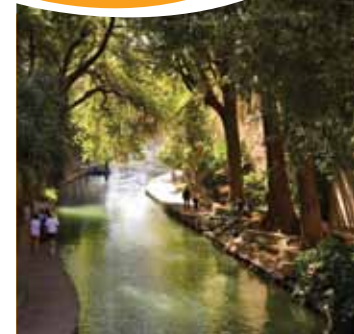
Eric Robertson, PT, DPT, OCS, is an assistant professor of physical therapy at Texas State University in San Marcos, Texas. He teaches orthopedics and radiology courses at Texas State, specializing in manual orthopaedic physical therapy. Robertson's primary area of research lies in investigating the role of the hip in low back pain and developing management strategies to guide clinicians treating this population of patients. He also works in the area of Web technology, specifically, e-learning, blogging, and wikis. Robertson is an author on several popular physical therapy blogs and the co-founder of Physiopedia, an evidence-based,

open-source wiki written by and for physical therapists and physiotherapists around the world. He is the co-founder of PT Think Tank, a physical therapy technology solutions provider.

Alice Jane Salzman, PT, EdD, has been a clinical educator since 1979 and an academic educator since 1989. Currently, she is on faculty in the Department of Physical Therapy and Human Movement Sciences in Northwestern University's Feinberg School of Medicine. Salzman's teaching interests include psychosocial aspects of patient care, including patient-therapist communication, patient education, and professional ethics. Her research interests include physical therapists' professional development, including development of cultural competence and the use of simulation in teaching.

Molly Sutphen, PhD, MS, was 1 of the 4 primary researchers for the Carnegie Foundation's National Nursing Education Study and a co-author of *Education Nurses: a Call for Radical Transformation*. She was a research scholar at The Carnegie Foundation for the Advancement of Teaching and has taught history, ethics, and global health at the University of California, San Francisco, where she is an assistant adjunct professor in the Department of Social and Behavioral Sciences. Sutphen received her bachelor's degree at Brown University, her master's degree at Duke University, and her doctoral degree from Yale University in the history of medicine and the life sciences.

SPEAKERS



HOTEL INFORMATION

A block of rooms has been reserved at **Hyatt Regency San Antonio** (123 Losoya Street, San Antonio, Texas). Room rates are: \$167, single; \$167, double; \$192, triple; and \$217, quadruple. Each additional person is \$25 per room, per night. For reservations, call 210/222-1234 or 800/233-1234.

Please be sure to mention the American Physical Therapy Association to receive the preferred rate.

Hotel reservation deadline: **September 1, 2010.**

HOTEL INFO



REGISTRATION

Registration Deadline: September 20, 2010

Name and credentials (please print) _____

Address _____

City _____ State _____ Zip _____

E-mail Address _____

Phone _____

Institution _____

Title _____

Education Section Member? Yes No

Please check your primary SIG affiliation (check only one): AASIG Member AFSIG Member
 CESIG Member PTA Educators SIG Member

PAYMENT

Payment Type: Check **Make check payable to:** Education Section, APTA
 Credit Card: Visa MasterCard American Express

TOTAL AMOUNT ENCLOSED: \$ _____

Credit Card Number _____

Exp. Date ____/____/____ CIV (3 numbers on back) _____

Print name as it appears on card _____

Signature _____

REGISTRATION FEES

Educational Leadership Conference

APTA Education Section Member\$275
APTA Member\$325
Other\$375

Diversity Dinner

Diversity Dinner\$100
Patron (1 Ticket)\$250
Sponsor (2 Tickets).....\$500
Benefactor (4 Tickets)\$1,000
Diversity Dinner Table (10 Tickets)\$1,000

**Send this form with
registration fee to:**

Education Section, APTA
PO Box 327
Alexandria, VA 22313
Fax: 703/706-8575

QUESTIONS: 800/999-2782, ext 8506, or
educationsection@apta.org.

CANCELLATION POLICY: Cancellations received by August 31, 2010, will receive a full refund. Cancellations received September 1, 2010–September 15, 2010, will be refunded less a \$50 fee. **No refund will be provided for cancellations received after September 15, 2010.**

REGISTRATION

