



## **Please Join Us at CSM 2012!**

### **Teaching and Demonstrating Nerve Conduction Studies and Electromyography to Entry-level Physical Therapy Students** (Tuesday, February 7 – Wednesday, February 8)

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This two-day preconference program provides a conceptual understanding of nerve conduction studies (NCS) and needle electromyography (EMG) accompanied by hands-on experiences to prepare the PT academic program educator to teach and demonstrate these evaluative procedures to entry-level physical therapy students.

The sessions will provide discussion and participant performance of selected motor nerve conduction, sensory nerve conduction tests. In addition participants will learn how to safely insert needle electrodes into skeletal muscles to examine their electrical activity at rest and during voluntary contraction in normally innervated skeletal muscles. Course faculty will discuss the similarities between a clinical neuromuscular exam and the NCS/EMG exam and the value of understanding the EMG/NCS exam to improve students' basic clinical skills.

This course is specifically designed to assist educators in using the entry-level educational curriculum guidelines on electrophysiological examination and evaluation prepared by the Section on Clinical Electrophysiology and Wound Management.

Due to the significant lab component of this course, space will be limited!

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For additional information please contact the  
Section on Clinical Electrophysiology & Wound Management Program Chair – Stephanie Woelfel  
at ([stephpt@hotmail.com](mailto:stephpt@hotmail.com)) or register on-line.



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### **Physical Therapist Entry-Level Integumentary Content: What Should I Include and How Do I Do It? (Wednesday, February 8)**

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This session is designed to help academic faculty improve integumentary curriculum delivery in their educational programs. Content will focus on identifying appropriate entry-level integumentary content, methods of improving content delivery with specific examples of hands-on activities for labs, and ideas for testing student knowledge and skill.

Tips on choosing textbooks and how to incorporate more integumentary content into your program will also be covered. Come prepared to participate in the discussion, share your experiences of what does and does not work, and learn from each other as well as from the instructors.

Participants are highly encouraged to bring all posted session handouts as well as their own current integumentary content outlines or syllabi for this productive, hands-on work session.

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