

## **Education Leadership Institute (ELI): Progress Report**

### **Background:**

With the need for highly qualified and strong leaders within physical therapy education particularly as the “boomer generation” of program directors retires, a **Consultant Group on Education Leadership Institute** was constructed. The Consultant Group conducted a Needs Assessment Survey in May 2008 to physical therapist and physical therapist assistant program directors and their faculties, Clinical Residency and Clinical Fellowship Directors and their faculties, and CAPTE Commissioners and CAPTE non-PT site visitors. A summary report was drafted based on the results of the survey and shared with leadership of the Education Section and AASIG and the APTA Board of Directors. As a result, a **Steering Committee on Education Leadership (ELI)** was constructed with representatives from the Education Section, AASIG, PTA SIG, original Consultant Group, and non-physical therapist with expertise in developing an ELI for another profession.

### **Current Activity:**

To date, the Steering Committee has met twice (October 2009 and January 2010) to develop and refine the Education Leadership Institute’s:

- infrastructure for the year-long institute targeting current and future physical therapist and physical therapist assistant academic administrators,
- curriculum content with learning objectives and applied experiential activities and assignments guided by the results of the Needs Assessment Survey,
- program delivery methods including online, video/audio, shared communities and discussion boards, and face-to-face components maximizing appropriate and available technologies,
- applicant eligibility criteria, application materials, and application reviewer documentation,
- roles, responsibilities, and expectations of participants, faculty, and experienced academic administrator mentors, and
- budget estimates for ELI.

### **Projected Activity:**

The Steering Committee will be meeting again in July to continue refinement of the above items in addition to:

- identifying expert faculty that will teach the online program content and potentially participate in the on-site meetings,
- developing outcome assessments associated with program content, participant learning, and overall outcomes of the Institute, and
- creating the logo for use on all materials associated with ELI to provide a consistent look to the program.

The Steering Committee is excited to continue its work to address the development needs of new and aspiring physical therapy program directors and ensure a strong and promising future for physical therapy education. Target date to initiate the year-long programming is summer of 2011.

### **Steering Committee for ELI**

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Michael Emery, PT, EdD, FAPTA  
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