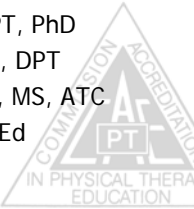


The New CAPTE Evaluative Criteria: Evidence for Clinical Education

Carol Counts Likens, PT, PhD
Karen A. Paschal, PT, DPT
Corrie J. Odom, PT, DPT, MS, ATC
Ellen Price, PT, MEd



Objectives

1. Discuss intent of evaluative criteria related to clinical education.
2. Recognize the types of data that can be used as evidence for specific evaluative criteria.
3. Develop strategies for ongoing data collection and analysis of outcomes
4. Describe quality evidence for meeting accreditation standards



Panelists

Ellen Price, PT, MEd
Associate Director
Physical Therapy Programs
Department of Accreditation
APTA



Panelists

"Evaluative Criteria Related to Clinical Education"

Carol Counts Likens, PT, PhD

University of TN Health Science
Center

Associate Professor

Director, Graduate Program in
Physical Therapy

Commissioner, PT Panel Vice-Chair



Panelists

"Building the Evidence"

Karen Paschal, PT, DPT

Creighton University
Associate Professor
Director of Clinical Education

Former Commissioner, PT Panel Chair
On-site Review Team Leader



Panelists

"Collecting Data to Support Evaluation"

Corrie Odom, PT, DPT, MS, ATC

Duke University
Assistant Clinical Professor
Director of Clinical Education

