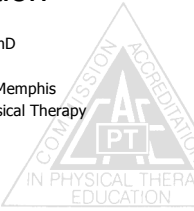


Evaluative Criteria Related to Clinical Education

Carol Counts Likens, PT, PhD
Associate Professor
U of TN Health Science Center, Memphis
Director of Graduate Program in Physical Therapy
PT Panel, Vice-Chairman



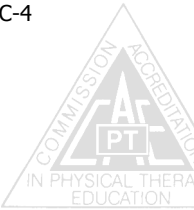
CAPTE Review Process

- SSR
- On-site team
- CAPTE Reviewers, 1° & 2°
- Panel



Evaluative Criteria Related to Clinical Education

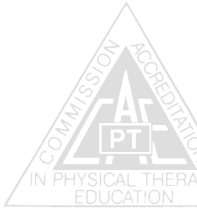
- | | |
|-------------|-------------|
| • Section 1 | • Section 2 |
| ◇ P-4 | ◇ CP-4 |
| ◇ F-17 | ◇ CC-4 |
| ◇ F-23 | |
| ◇ F-24 | |
| ◇ F-25 | |



Criteria Related to
Clinical Education

Section 1

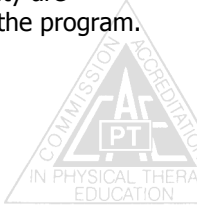
P-4 There is an ongoing formal program
assessment process.



Criteria Related to
Clinical Education

Section 1

F-17 The ACCE/DCE determines if the
clinical education faculty are
meeting the needs of the program.





Criteria Related to
Clinical Education


Section 1

F-23 Clinical faculty are clinically competent



Criteria Related to Clinical Education Section 1	
F-24	Clinical faculty are able to teach and assess students
	

Criteria Related to Clinical Education Section 1	
F-25	Responsibilities of clinical faculty are communicated
	

Criteria Related to Clinical Education Section 2	
CP-4	Ongoing and formal evaluation of clinical education program
	

Criteria Related to
Clinical Education

Section 2

CC-4 Clinical education experiences

