

Match of Education Section Goals (BHAGS) to 20 Year Vision and Initiatives

8/7/2006

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BHAGS	BHAG	20 year vision	What	Who
<p>1. Related to the Section</p> <p>a. All PT clinicians and academic faculty will see section membership as the accepted standard for determining quality.</p> <p>b. The Section will be seen as the arbiter of PT education, as the group that 'sets the agenda', including issues related to the quality, size, and number of educational programs for the PT and PTA.</p> <p>c. There will be a plan developed and implemented for mentoring leaders in physical therapy education</p> <p>d. The feasibility of developing organizational membership, similar to the American Association of Medical Colleges, will be determined.</p> <p>2. Related to physical therapy scholarship</p> <p>a. Investigate process to develop a PT branch in NIH (NIPTR)</p> <p>b. Increase PT presence on NIH panels</p> <p>c. We will publish more</p>	1.c 1.d	1. The Education Section will be the largest, strongest Section of the APTA.	<ul style="list-style-type: none"> • Correspondence with new members/dropped members <ul style="list-style-type: none"> ◦ Maintenance of membership databases • Dissemination of Section information/flyers/gen. membership and SIG info at CSM/AC booth • Broad based, timely, Section only and joint programming at CSM, including SIGS • Bulletin—print and online 	<ul style="list-style-type: none"> • EO/Secretary • Rep @ Large Section Promotion • Program Chair and Committee • Bulletin Editor
	2.a 2.c	2. The JOPTE will be indexed in Medline, with an improved impact factor and citation index rating.	<ul style="list-style-type: none"> • Mission of JOPTE is devotion to research & commentary about PT education • Refereed with blind review • Content licensing w/EBSCO Information Systems 	<ul style="list-style-type: none"> • JOPTE Editors and Editorial Board
	1.b 1.d	3. Physical therapy educators will be seen as leaders in health professions education.	<ul style="list-style-type: none"> • Dissemination of Information and PR re the following: <ul style="list-style-type: none"> ◦ Award for Leadership in PT Education ◦ Distinguished Educator Award ◦ Cerasoli Lecturer • Qualified slate of educators nominated for leadership positions 	<ul style="list-style-type: none"> • Awards Committee • Bulletin Editor • Nominating Committee
	1.a	4. All PTs/PTAs will recognize they are educators.	<ul style="list-style-type: none"> • Promotion of Section through promotion of SIG membership • Programming at CSM, especially joint programming with clinical sections • 	<ul style="list-style-type: none"> • Nominating Committee • Program Committee
	1.a	5. All clinical instructors will be credentialed and will be members of the Section.	<ul style="list-style-type: none"> • General discussion of need only 	<ul style="list-style-type: none"> • BoD, SIG

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<p>d. All faculty will be invested in scholarship</p> <p>3. Related to physical therapy education a. Physical therapy will be in the MODVOPPP group, designated physical therapy as a doctoral profession with access to the federal support available to other doctoral professions such as medicine, osteopathy, dentistry, veterinary, optometry, podiatry and pharmacy b. All faculty will apply appropriate pedagogy through use of the scholarship of teaching</p> <p>4. Related to the profession of physical therapy a. Many members of society will have a physical therapist, just as they have a physician and dentist.</p>				
	1.c 3.b	6. All academic faculty will be members of the Section.	<ul style="list-style-type: none"> • Faculty Development Workshops • Programming at CSM • AFSIG efforts 	<ul style="list-style-type: none"> • Rep at Large for Professional Education • Program Committee and AFSIG
	1.a	7. There will be no "disconnect" between clinical and academic education.	<ul style="list-style-type: none"> • CESIGS Meetings/Agendas • National Clinical Education Conferences • AASIG and CESIG Joint Meetings 	<ul style="list-style-type: none"> • Chairs, CESIG • CESIG, APTA, AASIG
	2.c 2.d 4.a	8. Evidence Based Practice will be in use throughout physical therapy.	<ul style="list-style-type: none"> • Adopt a Doc Scholarship • JOPTTE duty to publish a journal "devoted to research..." • Dissemination of business, concerns, actions via Bulletin • Establishment of "Research Committee" to review abstracts for platforms and posters for CSM 	<ul style="list-style-type: none"> • Awards Committee • JOPTTE Editors and Editorial Board • Bulletin Editor • Research Committee
	2.c 2.d 3.d	9. Much more evidence will be available to guide clinical care.	<ul style="list-style-type: none"> • Adopt a Doc Scholarship • JOPTTE duty to publish a journal "devoted to research..." • Dissemination of business, concerns, actions via Bulletin • Establishment of "Research Committee" to review abstracts for platforms and posters for CSM 	<ul style="list-style-type: none"> • Awards Committee • JOPTTE Editors and Editorial Board • Bulletin Editor • Research Committee
	2.a 2.b	10. National Institute on PT Research	<ul style="list-style-type: none"> • ? 	<ul style="list-style-type: none"> • ?