

UNIVERSITY OF WASHINGTON

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AASIG 2005

UNIVERSITY OF WASHINGTON - Seattle Campus

- Enrollment: 40,000
(28,000 undergrad -- 12,000 grad)
 - Faculty/Staff: 23,400 (3,400 instructional faculty)
 - Since 1974 has led nation's public universities in competing for federal research grants: \$ 1 billion '04
 - School of Medicine: 2nd (to Harvard) in grant \$\$\$
- *Promotion (Assoc Prof) = 20+ publications*

University of Washington - PHYSICAL THERAPY

Enrollment: 30/yr

Faculty: 5 Full-time tenure track
2 Full-time non tenure track
3+ Part-time

6/7 FT partially grant supported

University of Washington - PHYSICAL THERAPY

TEACHING

Curriculum: DPT, 11 quarters = 4-4-3

2004/5 ~ 37 courses
18 "covered" by T-Track faculty
= 3.6 courses/year/T-T fac
(0-11 contact hrs/week, ave ~5)

Our Goal: 3-4 courses/year, at least one of which is a BIG course.

Buy-Out Option?: see Research

University of Washington - PHYSICAL THERAPY

RESEARCH

- Requirement: 40%+ for T-track faculty
- All faculty involved in scholarly activity. So?
- 6/7 Fulltime faculty partially grant supported (10-50%)
- 2004/5 Recaptured funds supported 3+ FTE = equipment, research support, salary, **teaching**
- Buy-Out Option = all or part of a course = good news & bad news

Random thoughts:

1. Faculty work too hard. If they say they are too busy, they are too busy.
2. Faculty need extended periods to devote to research (= 6 months, give or take).
3. Allow faculty to teach courses they WANT to teach.
4. Mentor teaching and research.
5. Make sure faculty are available / Make sure faculty are not always available.
