

FACULTY DEVELOPMENT WORKSHOP

**June 3-6, 2010
Registration Form**

Registration Deadline: May 20, 2010

Name (print): _____

Address: _____

E-mail Address: _____

Phone: _____

PT: ____ PTA: ____ Years of Teaching ____

Institution: _____

Education Section Member? _____

APTA Member # _____

Course Fees: Section Member **\$415***

APTA Member: **\$500** Non-APTA Member: **\$575**

*APTA Members, Save Money Now! Join the Education Section for only \$50 (PT), or \$25 (PTA) and register for this course at the Section member rate. _____ Check here if registration fee includes Section membership.

Payment type: Check Credit Card

Make check made payable to: Education

Section/APTA

AMOUNT ENCLOSED: \$ _____

Visa MasterCard American Express

_____-_____-_____-_____

Exp Date ____/____/____

Print name as it appears on card:

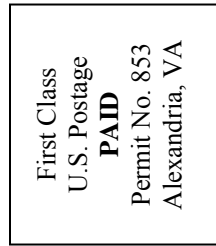
Send this form with registration fee to:

Education Section, APTA
PO Box 327

Alexandria, VA 22313

Fax: 703/706-8575

educationsection@APTA.org



Education Section, APTA
1111 N Fairfax Street
Alexandria, VA 22314-1488

***FACULTY
DEVELOPMENT
WORKSHOP:***

***Workshop
for
New Faculty***

**June 3-6, 2010
Midwestern University
Downers Grove, IL**



American Physical Therapy Association

**Registration Deadline:
May 20, 2010**

WORKSHOP OBJECTIVES

Upon completion of this workshop, the participant should be able to:

- Formulate a personal and professional development plan that balances academic, personal, and professional responsibilities in the areas of teaching, scholarly activity, and service in the academic environment.
- Integrate ethical standards of behavior and positive role modeling within the academic environment.
- Construct a plan to position themselves in the academy which allows future growth.
- Value the benefits of collegial relationships.
- Appreciate and accommodate the differences in learning styles in the millennial generation of students.
- Develop a course including outline, objectives, syllabus, and evaluation methods that is evidence-based.
- Design strategies to document the scholarship of teaching and learning.

In addition:

- PTA educators should be able to design a curriculum appropriate for the physical therapist assistant.

AUDIENCE

The primary audience for the workshop will be full-time faculty members who are in the first 4 years of a physical therapist or physical therapist assistant faculty appointment. Priority enrollment will be given to participants who are part of this audience and are members of the Education Section, APTA. Maximum enrollment is 50 participants.

CONTENT – FORMAT

Because this workshop will be interactive and designed for immediate application, enrolled participants will receive a list of items to bring to the workshop, such as: curriculum vitae, promotion and tenure policies, course syllabi, test samples, individual development plans, etc.

FACILITATORS

Kathy Hall, PT, EdD
 Karen Hayes, PT, PhD, FAPTA
 Stephanie Kelly, PT, PhD
 Sandra Levi, PT, PhD
 Joyce MacKinnon, PT, PhD
 Rebecca McKnight, PT, MS
 Rebecca Porter, PT, PhD
 Ellen Spake, PT, PhD

SCHEDULE

Thursday, June 3

5:00—5:45 PM Registration and Light Refreshments
 5:45—6:00 PM Welcome and Introduction
 6:00—7:30 PM Culture of the Academy
 7:30—7:40 PM BREAK
 7:40—9:00 PM Promotion/Tenure

Friday, June 4

6:30—7:30 AM Professional Development Meetings
 7:30—8:00 AM Hot and Cold Beverages
 8:00—9:30 AM Learning Styles, Active Learning, Generic Abilities, Strategies for Success
 9:30—10:00 AM Mid-morning Break
 10:00—12:00 AM Teacher Preparation: Course Design
 12:00—1:00 PM Lunch, Table Conversations and Professional Development Meetings
 1:00—2:30 PM Course Design Continued
 2:30—3:00 PM Mid-afternoon Break
 3:00—5:00 PM Assessment/Evaluation of Students
 5:10—5:30 PM Professional Development Meetings
 Evening *Dinner on Your Own*

Saturday, June 5

6:30—7:30 AM Professional Development Meetings
 7:30—8:00 AM Beverage Service and Review
 Assessment Homework
 8:00—10:00 AM Assessment/Evaluation of Students Continued
 10:30—10:30 AM Mid-morning Break
 10:30—12:00 AM Assessment and Evaluation of Teaching
 12:00—1:00 PM Lunch, Table Conversations and Professional Development Meetings

SCHEDULE (cont.)

Saturday, June 5 (cont.)

1:00—2:30 PM **Breakouts:**
PT- Research: Getting Started
PTA- Curriculum Design
 Mid-afternoon Break
 2:30—3:00 PM **Concurrent Breakout Sessions**
 3:00—4:00 PM -Rubric Design
 -Managing Cheating
 -Research Continued
 4:00—5:00 PM **Concurrent Breakout Sessions**
 -Rubric Design
 -Managing Cheating
 -Research Continued
 Evening *Dinner on Your Own*

Sunday, June 6

6:40—7:40 Professional Development Meeting
 7:30—8:00 AM Hot & Cold Beverages
 8:00—9:30 AM **PT-** Scholarship of Teaching/Learning
PTA- Curriculum Design
 9:30—10:00 AM Mid-morning Break
 10:00—11:30 AM **PT-** Scholarship of Teaching/Learning Continued
PTA- Policy Development
 11:30—12:00 AM Course Evaluations, Questions, Conclusions

REGISTRATION

The deadline for the registration is May 20, 2010. Early registration is encouraged to ensure enrollment.

Location and Accommodations:

The workshop will be held on the campus of Midwestern University in Downers Grove, IL.

A block of rooms has been reserved at the **Hampton Inn**; 222 E. 22nd St., Lombard, IL 60148. Room rates are \$69/King or Double plus tax. You may contact the hotel directly at 630/916-9000. Please make sure you reserve your room for the American Physical Therapy Association, Education Section's Faculty Development Workshop.

Questions? Contact the Executive Office at 800/999-2782, ext. 8506 or e-mail educationsection@apta.org